

9-11 WHILE VS. WHEN IN PAST TIME CLAUSES

- (a) The mouse appeared *while I was studying*. OR
(b) *While I was studying*, the mouse appeared.
(c) *When the mouse appeared*, I was studying. OR
(d) I was studying *when the mouse appeared*.

The verb in a *while*-clause is often past progressive, as in (a) and (b).

The verb in a *when*-clause is often simple past, as in (c) and (d).

Do exercise 35 p. 282 & 283

EXERCISE 35. Sentence practice.

Directions: Complete the sentences. Use the past progressive in the *while*-clauses. Use the simple past in the *when*-clauses.

1. While I (*wash*) was washing dishes last night, I (*get*) got a phone call from my best friend.
2. When my best friend (*call*) _____ last night, I (*wash*) _____ dishes.
3. My friend Jessica (*come*) _____ while I (*eat*) _____ dinner last night.
4. I (*eat*) _____ dinner when my friend Jessica (*come*) _____ last night.
5. My friend Ricardo (*come*) _____ while I (*watch*) _____ a rented movie on my VCR last night. I (*invite*) _____ him to join me.
6. I (*watch*) _____ a rented movie on my VCR last night when my friend Ricardo (*come*) _____.
7. Jason (*wear*) _____ a suit and tie when I (*see*) _____ him yesterday.

8. While I (*watch*) _____ TV last night and (*relax*) _____ after a long day, my new puppy (*take*) _____ my wallet from my bedside table.



□ **EXERCISE 36. Let's talk: class activity.**

Directions: Perform and describe actions using *while*-clauses or *when*-clauses. Close your book for this activity.

Student A: Perform the action your teacher gives you. Then use the present progressive to describe what you are doing. Continue to perform the action.

Student B: Perform your action, then stop.

Student A: After Student B stops, you stop too.

Example: **A:** Erase the board.

B: Open the door.

TEACHER: (*Student A*), please erase the board. What are you doing?

STUDENT A: I'm erasing the board right now.

TEACHER: (*Student B*), would you please open the door?

STUDENT B: (*opens the door*)

TEACHER: Thank you. You may both sit down. (*Student C*), will you please describe the two actions we saw?

STUDENT C: While (*Student A*) was erasing the board, (*Student B*) opened the door. OR (*Student A*) was erasing the board when (*Student B*) opened the door.

- A:** Write on the board.
B: Drop a book on the floor.
- A:** Walk around the room.
B: Say hello to (*Student A*).
- A:** Look out the window.
B: Take (*Student A*)'s grammar book.
- A:** Draw a picture on the board.
B: Ask (*Student A*) a question.